

## SITE B

**Program Name: SESH**

### GENERAL PROGRAM DESCRIPTION

1. How long has your program been in operation? 3.5 years including planning, 11/02 first clients
  - a. How many individuals have been served from program inception? 560
  - b. How many on average do you serve on a monthly basis?
2. How many Full-time Equivalents (FTEs) are allocated to the program? 3.5 staff
3. Who is served by your program? (*Check all that apply*)
  - a.  Elders
  - b.  Medicare Recipients
  - c.  Dually Eligible (Medicare and Medicaid)
  - d.  Catchment area population
  - e.  Other: adults 55+ income less than 25K/yr, at risk.
4. How do you target individuals eligible to receive benefits under this program? (*Check all that apply*)
  - a.  Self-referred
  - b.  Referral from MD
  - c.  Outreach by program staff
  - d.  Other: in-service presentations to area hospital discharge planners, therapists, social workers, presentation to churches, neighborhood associations
5. Is your intervention or program targeted at people with certain characteristics that deem them at "high risk" for falling?  No  Yes
  - a. If **Yes**, how do you define "high risk?" (*Check all that apply*)
    - i.  age; specify: over 55
    - ii.  gender; specify:
    - iii.  history of falling,
    - iv.  Other: see referral form q1-6
  - b. If **No**, then how are program participants identified?
6. Do you use standardized tools or assessment forms in your program?  
 No  Yes
7. Are you able to provide us with a copy of these tools/forms?  No  Yes

8. Does your fall prevention program include one or more of the following Components? (For each Component, specify whether or not it is included as part of your program's Assessment. If Yes, then tell us how it is addressed as an Intervention).

Component	Part of Assessment	Intervention
Activities of Daily Living (ADLs)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	1. <input checked="" type="checkbox"/> Suggestions about finding help to care for yourself 2. <input checked="" type="checkbox"/> Referral to Physician 3. <input checked="" type="checkbox"/> Referral to Home Care Agency 4. <input checked="" type="checkbox"/> Other: provision of assistive devices and training
Instrumental Activities of Daily Living (IADLs)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	1. <input checked="" type="checkbox"/> Suggestions about finding help to do these tasks 2. <input checked="" type="checkbox"/> Referral to Physician 3. <input checked="" type="checkbox"/> Referral to Home Care Agency 4. <input checked="" type="checkbox"/> Other: volunteers, assistive devices, program referrals
Cognitive Status	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	1. <input checked="" type="checkbox"/> Referral to Physician 2. <input type="checkbox"/> Referral to Home Care Agency 3. <input checked="" type="checkbox"/> Other: social work
Fear of Falling	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	1. <input checked="" type="checkbox"/> Referral to Physician 2. <input checked="" type="checkbox"/> Referral to Counselor/Therapist 3. <input checked="" type="checkbox"/> Other: home modification
Medical History Review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	1. <input type="checkbox"/> Referral to Physician 2. <input checked="" type="checkbox"/> Other: reviewed by therapist
Medication Review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	1. <input checked="" type="checkbox"/> Referral to Physician 2. <input type="checkbox"/> Other
Home Safety	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	1. <input checked="" type="checkbox"/> Suggestions 2. <input checked="" type="checkbox"/> Doing actual modification(s) 3. <input checked="" type="checkbox"/> Paying for actual modification(s) 4. <input checked="" type="checkbox"/> Other: assistive devices
Exercise	<input type="checkbox"/> Yes <input type="checkbox"/> No	1. <input checked="" type="checkbox"/> We make suggestions and encourage exercise 2. <input type="checkbox"/> Pamphlets 3. <input type="checkbox"/> Video Exercise Programs 4. <input type="checkbox"/> Scheduled program in a group setting; Type: _____; Program Duration: _____; Frequency of Exercise: _____ 5. <input type="checkbox"/> Individualized exercise program; Type: _____; Program Duration: _____; Frequency of Exercise: _____
Balance	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	1. <input type="checkbox"/> We make suggestions and encourage balance-related exercises 2. Type of training: 3. Program Duration:

Gait	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	1. <input checked="" type="checkbox"/> We make suggestion and encourage gait-related exercises 2. <input checked="" type="checkbox"/> Training in proper use of ambulatory aides 3. <input checked="" type="checkbox"/> Other: refer to PT for specific exercise
------	---	--

9. Do you send a report of your findings and recommendations after you visit the program participant?  No  Yes

a. If **Yes**, to whom are findings and recommendations reported?

(Check all that apply).

- i.  Program participant
- ii.  Participant's Primary Care Physician (PCP)
- iii.  Participant's next of kin
- iv.  Other:

10. Who is involved in the program, either for Assessment or Intervention? (Check all that apply).

- a.  Administrative Staff
- b.  Nurse
- c.  Social Worker
- d.  Physical therapist
- e.  Medical Doctor
- f.  Emergency Response Unit (EMTs)
- g.  Fire Department
- h.  Volunteers
- i.  Other: building contractors city and non-profit programs

## OPERATIONAL ISSUES

1. Do you provide educational materials to the program participant?  No  Yes

a. If **Yes**, what do you provide? brochures, handouts, packet

2. Do you supply any sort of "gift" or kit with information, supplies or equipment as part of the program?  No  Yes

a. If **Yes**, what do you provide? replace batteries in smoke detectors, fire extinguishers, long handled shoehorn and jar gripper prior to assessment and any devices recommended during assessment

3. If you discover that the program participant could benefit from equipment that might be covered by Medicare or Medicaid, how is this handled? referral is made to DME provider for Medicare so PT will evaluate and train

4. Do you run into any language barriers with the program participants you serve?

No  Yes

a. If **Yes**, how is it handled? translators-either family/friend of client or community service

5. In an operational sense, what do you view as the biggest challenge with implementing your program? Funding
6. What feedback do you get from the program participants you serve? We are making tremendous impact on health and quality of life
7. What feedback do you get from the people actually performing the intervention or pieces of the intervention? Very rewarding to be a part of the process

## FUNDING REQUIREMENTS

1. How is your program currently funded? grants
2. Have you applied for and/or received any additional funding?  No  Yes
  - a. If **Yes**, from which types of organization(s)?
    - i.  Governmental agency or body
    - ii.  Private institution
    - iii.  Private donations
    - iv.  Other:
3. Does the program pay for the cost associated with implementing the interventions or recommendations (e.g. home modifications, pill boxes, exercise programs, etc)?  No  Yes
  - a. If **Yes**, what is paid for under the program? Up to \$500 per client
  - b. What is the average cost of a typical intervention? \$425
4. Does the program participant pay for any part of the intervention?
   
 No  Yes
  - a. If **Yes**, what does the program participant pay for?
  - b. What is the typical out of pocket cost?
5. If you took the total costs associated with the program, including the assessment and intervention costs, what would you say the annual per participant costs would be?
   
\$864, overhead and services and equipment
6. How does this cost breakdown by each component of the intervention?
  - a. Internal program staff cost: \$ see attached budget
  - b. Field staff cost: \$
  - c. Printed Materials and Mailing: \$
  - d. Home Modifications: \$
  - e. Exercise Program: \$
  - f. Other: cost: \$

## OUTCOMES MEASUREMENT

1. Do you follow up with the program participants?  No  Yes
  - a. If **Yes**, how often? 90 days, 180 days (every 90 days)
  - b. What method(s) do you use to follow up? phone survey
  - c. What do you find when you follow up?
  
2. Are you measuring program participants' compliance with the recommendations put forth?  No  Yes
  - a. If **Yes**, how do you measure this? they are asked during f/u calls
  - b. What do you find? general compliance
  
3. Do you track program outcomes?  No  Yes
  - a. If **Yes**, what specifically do you track? (*Check all that apply*)
    - i.  Changes in number of falls
    - ii.  Changes in number of repeat falls
    - iii.  Changes in number of injurious falls
    - iv.  Change in fear of falling
    - v.  Change in Emergency Room visits
    - vi.  Change in use of outpatient services (Doctor's visits, physical therapy, etc)
    - vii.  Change in use of inpatient services
    - viii.  Change in Medications
    - ix.  Participation in an Exercise program
    - x.  Other: self care (ADL/IADL) level of function
  
4. Do you track the program's impact on dollars spent by either the program participant or other funding source like Medicare or Medicaid?  No  Yes
  
5. Do you have a way of measuring whether the investment in the program is justified by the benefits it yields the program participants?  No  Yes  
If **Yes**, what have you found? falling has decreased

## GENERAL OBSERVATIONS

1. What do you view as the single most important element of your program? Case management supervised by an OT and SW working together-implementing directly their recommendations
  
2. If you could add one element/component to the program to make it more effective, what would it be? On staff OTA to train on the equipment, do rehab 1-2 visits to retrain
  
3. What is the single most important element to assuring programmatic success? on-going case management and tracking

4. What is the single most important barrier to success? Isolationism by clients refusing service

5. Do you have any thing else you would like to share with us?

### **SUGGESTIONS FOR KEY COMPONENTS**

If you were designing a new Fall Prevention program from “scratch” what would it look like?

1. Referrals from any source
2. OT and SW assessments
3. Funding and supervision of recommendation implementation
4. Follow-up